

# **UIL SOFTBALLTEAM**



Director of Athletics

Ray Zepeda



Assistant AD

Grace McDowell

Softball Director



**Event Coordinator Sydney Johnson** 

Softball State Tournament Coordinator



Coordinator of Officials

Dillon Bankston



## CCP AGENDA

- What's New for 2024-2025
- Important Season Dates
- Coaching Reminders
- Non-School Reminders
- NFHS Rule Changes
- Practice Regulations
- Contest Regulations
- Sportsmanship

# WHAT'S NEW FOR 2024-2025....

- Change to playoff structure that involves split divisions in the postseason for 2A-6A softball.
- This change would create two state championship brackets for teams to advance through the postseason for these conferences.
- The UIL Softball State Championship will consist of finals only, a total of 11 state championship games (1A, 2A DI, 2A DII, 3A DI, 3A DII, 4A DI, 4A DII, 5A DI, 5A DII, 6A DI, & 6A DII)



2024 SOFTBALL DATES

∘ Jan 10: 1st Day of Practice

∘ Jan 25: 1<sup>st</sup> Day for Scrimmages

• Feb 10: 1st Day for Games

April 22: District Certification

April 26: Bi-District

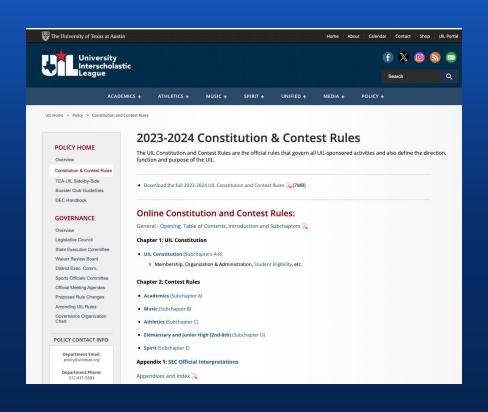
∘ May 3: Area

May 10: Regional Semifinals

May 17: Regional Finals

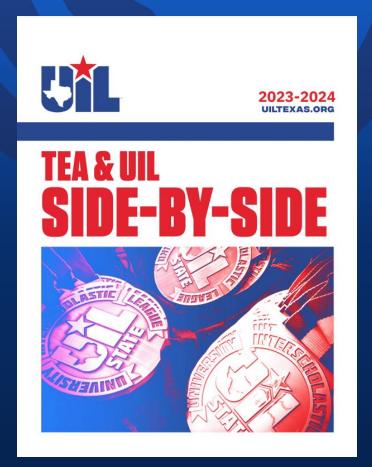
May 24: State Semifinals

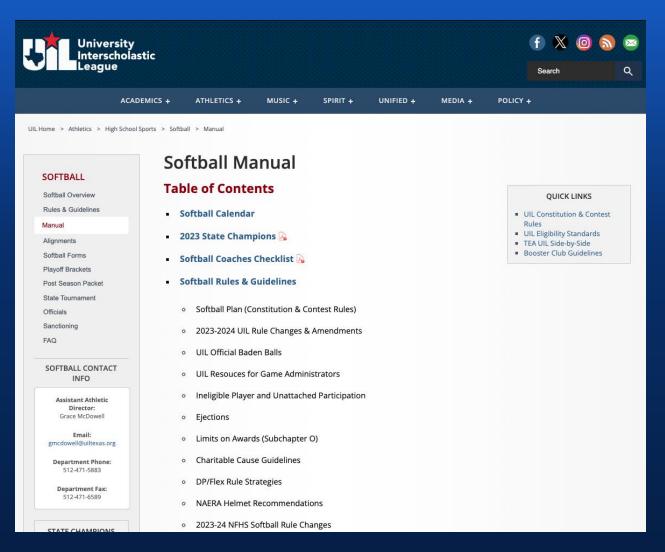
May 28-31: State Championships



## **UIL RULES**

- UIL Constitution & Contest Rules (C&CR)
- UIL Side by Side Manua
- VERY IMPORTANT!!!
- Download/bookmark these 2 documents.
- They explain UIL
   eligibility rules and
   policies, no-pass/no play, etc.





## **UIL RULES**

- UIL Sport Manuals contain UIL information specific to each sport
- The Softball Manual can be found on the left side of the Softball page on the UIL website.
- A pdf of the manual will be available to download on the website as well.





UIL Coaches Checklist Softball 2023-24

	CHECKLIST	REFERENCE	COMPLETION DATE
~	PRE-SEASON		
	Register/update profile in the UIL Portal	UIL Portal	Prior to 1st Practice
	Review Softball Manual	Softball Manual	Prior to 1st Practice
	Update Coach name in Max Preps	<u>MaxPreps</u>	Beginning of school year
	UIL yearly coaching requirements (CCP & TEC)	Coaching Requirements	Prior to 1st Day of School
	Review TEA-UIL Side-by-Side	Side-by-Side	Prior to 1st Contest
	Student participation required forms. Keep on file.	Athletic Forms	Prior to 1st Practice
	Varsity participation required forms. Keep on file.	Athletic Forms	Prior to 1st Practice
	Review rules regarding eligibility for athletic contests	C&CR Sec. 400 & 403	Prior to 1st Practice
	Review Softball Plan	Softball Plan	Prior to 1st Practice
	Review UIL rule changes	UIL Rule Changes	Prior to 1st Practice
	Review NFHS rule change	<u>NFHS</u>	Prior to 1st Practice
	Complete PAPFs and file with UIL Office  • Apply/Complete any necessary Waivers and file with UIL	PAPF Process Waiver Information	Prior to 1st Practice
	Submit Varsity Team Eligibility Form to district chair (UIL Portal)	UIL Portal	Prior to 1st Contest
~	REGULAR SEASON		
	First day of practice		January 12
	First day for interschool scrimmages		January 27
	First day for playing interschool games		February 12
	Update schedule and record on MaxPreps	<u>MaxPreps</u>	Ongoing
~	POST-SEASON		
	Review Post Season Handbook	Post Season Handbook	

## **UIL RULES**

- UIL Checklists
  - Sport specific documents that can be found on each sports manual page. The Softball Checklist is the 3<sup>rd</sup> bullet listed in the Softball Manual.
  - A helpful tool for coaches to use in preparation for their season and to help stay in compliance.
- ALL REQUIRED TRAINING MUST BE COMPLETED BY THE FIRST DAY OF PRACTICE!

# NON-SCHOOL PARTICIPATION COACHES' REMINDERS

It is important for coaches to have a clear understanding of Section 1201, 1206 and 1209 of the C&CR regarding non-school competition (leagues, camps, clinics, clubs, tournaments). Coaches are prohibited from:



- 1. Coaching students from their attendance zone in grades 7-12.
  - Coaches may not provide private pitching or hitting lessons to any athlete in their attendance zone in grades 7-12 or coach them in a summer or fall league.
- 2. Using school or booster funds to pay for team camps or fall leagues.
- 3. Pressuring athletes to play in non-school leagues.

# NON-SCHOOL PARTICIPATION COACHES' REMINDERS

Section 1209 of the C&CR regarding non-school competition (leagues, camps, clinics, clubs, tournaments) allows the following for coaches or a group of coaches:



- 1. Supervise the facility where a club team is practicing or a league is taking place.
- 2. Assist with organization of a league or club team. (assign officials, secure facilities, develop schedules, assist with registration and help secure equipment)
- 3. Assist with the selection of coaches and players for a club team or league.
- 4. Distribute information about leagues and club teams.

## SOFTBALL RULE BOOK

The Softball playing rules are not UIL rules. UIL softball will follow NFHS rules. Be sure to review the NFHS Softball Rules prior to the season.





## NFHS RULE REMINDERS FOR 2025

Rule changes and other great resources may be found on the Softball page of the NFHS website.





#### **Rules Changes**

Softball Rules Changes - 2024

#### **Publications**



The NFHS offers digital rules publications through NFHS AllAccess. You can access/purchase digital publication and RulAccess.org and download the AllAccess mobile app on the Apple and Google Play stores, while print publications can be purchased on NFHS.com. ☑

NFHS AllAccess

View Print Books

## NFHS RULE CHANGES FOR 2024-2025

# TBA





Baden Perfection
Used at the State
Tournament





# TEAM SPORTS PRACTICE REGULATIONS

**OFF-SEASON: School is In-Session** 

Strength & Conditioning Instruction — teams in the off-season are allowed one hour of strength & conditioning instruction outside of the school day.

- Athletes may only attend one, 1-hour session each day, Monday-Friday.
- No skill instruction or equipment is allowed during this hour of S&C instruction.

**Skill Instruction** is **only allowed** during the athletic period for off-season team sports.

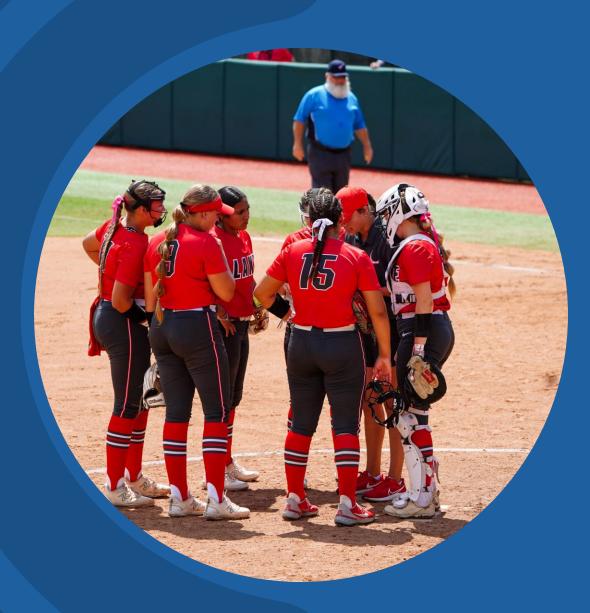


# SOFTBALL REMINDERS PRACTICE REGULATIONS

IN-SEASON: School is In-Session

**Eight Hour Rule** – Practice outside the school day, from the beginning of the school week through the end of the school week (excluding holidays), is limited to a maximum of eight hours per school week per activity

The in-school athletic period <u>does not</u> count towards the allotted 8 hours



# SOFTBALL REMINDERS PRACTICE REGULATIONS

IN-SEASON: When School is NOT in Session (Spring Break)

- **1 Practice** Cannot exceed 3 hours
- **2 Practices** Cannot exceed 5 hours
  - 3 hours is maximum length of a single practice
  - More than 1 practice scheduled, must have a minimum of 2-hour rest break

Cannot schedule and students may not participate in more than one practice on consecutive days.

## SCRIMMAGES

- Saturday, January 25<sup>th</sup> first day allowed for scrimmages.
- A scrimmage is a meeting of not more than four teams for practice purposes, which does not count as a game for any of the teams.
- Softball teams are limited to two scrimmages per calendar week, with only one scrimmage being played during the school week.
- No scrimmages may be played after a team's first interschool game.
- If more than four teams are invited to a scrimmage, each team may only scrimmage three different teams.

# **ALLOWABLE CONTESTS**

- 0 Tournaments and 26 Games or
- 1 Tournament and 23 Games or
- 2 Tournaments and 20 Games or
- 3 Tournaments and 17 Games

3 games may be substituted for a tournament



SOFTBALL CONTEST REGULATIONS

VERY IMPORTANT TO UNDERSTAND
THE DIFFERENCE BETWEEN

<u>CALENDAR</u> AND <u>SCHOOL</u> WEEK!

Games Allowed per **School Week**:

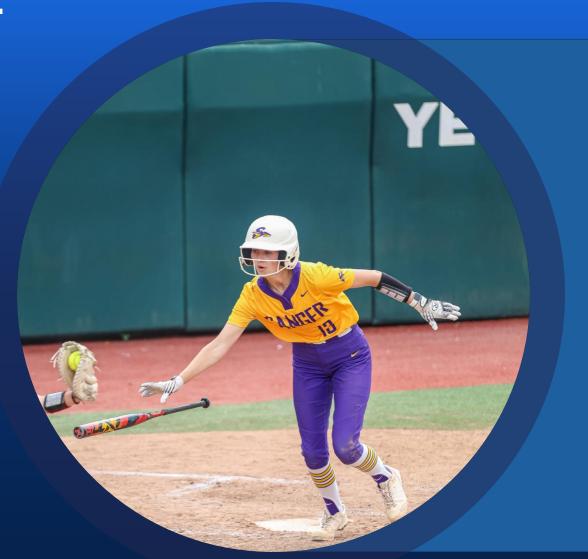
• A team or individual player may only play one game during the school week.



## SOFTBALL CONTEST REGULATIONS

### Games Allowed per **School Week**:

- **Exceptions**: Tournaments, Post-Season, & Varsity District Games postponed by weather.
- IMPORTANT: Varsity district games postponed by weather which are not played on the next available date may not be made up as an exception to the school week limitation.



## SOFTBALL CONTEST REGULATIONS

VERY IMPORTANT TO UNDERSTAND
THE DIFFERENCE BETWEEN
CALENDAR AND SCHOOL WEEK!

Games Allowed per **Calendar Week**:

Unlimited



## DOUBLE HEADER

- <u>Double Header</u> A player plays in two varsity games back-to-back or in a varsity and junior varsity game at the same site on the same night.
- Each game counts as one of the student's total games for the season.
- A double header can be played once during the school week and once after the end of the school week, as games are unlimited.

## TOURNAMENT REGULATIONS

# Softball Tournament Regulations

- May be scheduled on Thursday, Friday, & Saturday
- 3 games per day
- Max of 6 games in a tournament

#### **SOFTBALL**

Softball Overview

Rules & Guidelines

#### Manual

Alignments

Softball Forms

Playoff Brackets

Post Season Packet

State Tournament

Officials

Sanctioning

FAQ

#### SOFTBALL CONTACT INFO

#### Assistant Athletic Director:

Grace McDowell

Email: gmcdowell@uiltexas.org

Department Phone: 512-471-5883

Department Fax: 512-471-6589

STATE CHAMPIONS

#### Softball Regular Season

BACK TO FULL MANUAL

#### **Regular Season**

- Practice Regulations
- Contest Scheduling Rules
- Allowable Contests
- Softball Scrimmage & Game Regulations
- Softball Tournament Regulations

#### Tournaments

A tournament consists of at least three teams assembled at one site for competition.

- Schools shall not schedule tournaments on Monday, Tuesday, or Wednesday, unless school is not in session. Schools may schedule tournaments on Thursday, Friday, and Saturday.
- Tournaments may be scheduled on non-consecutive days. A two-day tournament shall not be scheduled on Thursday and Friday (can be scheduled on Thursday/Saturday or Friday/Saturday). A one-day tournament must be held on a Saturday.
- Three games per calendar day are allowed in a tournament.
- Max of six games in a tournament.
- A tournament may be played during the week in which there are two matched contests being played (ie. matches on Tuesday/Friday and a tournament on Thursday/Saturday).
- A double round robin elimination tournament shall not be used in any League contest except by unanimous consent of participating schools.
- A tournament must be held at the ISD of the host school, or at an adjoining ISD. Host schools may authorize additional sites other than same or adjoining ISD for preliminary round games.

## PLAYER EJECTIONS

- Ejected softball players miss the rest of the game in which they were ejected plus all the following game.
- Player ejections **cannot** be overturned by a game official and/or chapter.
- If a coach has a question following a contest with a player ejection, the coach should contact UIL.



## SPORTSMANSHIP IN UIL SOFTBALL

**2022-2**3

Coach Ejections: 8

Player Ejections: 19

Fan Ejections: 27

2023-24

Coach Ejections: 17

Player Ejections: 23

Fan Ejections: 25

# AREAS OF FOCUS (COACHES)

### 1. Focus on preseason & in-season eligibility processes

- 2 coaches verify all eligibility processes
- PAPF's first year of attendance (Page 1 completed ASAP)
- Verify residence & contact previous school (Section 442)
- Factually complete the PAPF when sending school
- Appropriate DEC processes (oversight and accountability)



## ELIGIBILITY: PAPF (PREVIOUS ATHLETIC PARTICIPATION FORM)

Eligibility Questionnairs for New Student Arthètes in Grades 9-12					Previous Athletic Pa University Intersc		n.	Page 1 Revised 03/9/21	
This Form Must be on File with School Before Participation at any Level in Grade 9-12 (To be filled out by the undeter and/or general all files with the school.)    Grade   Grade   Grade   Age				FRAME			Sender 0.12		
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New School   Charter   Private School   Cart   Public   Charter   Private School   Cart   State   Public   Charter   Private School   Public   Charter   Private School   P	Name (	of Stu	dent (print)	0.00.00				Age	
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Date of enrollment in new school:    Date of enrollment in new school:   Date of withdrawal from previous school:	New S	chool			City		Public Charter	Private School	
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(within the ISI) or International Baccahuarte (IB) program in grades 9-12?  If yes, please provide the name of the school  PARTY REMINING RULE: *QUESTIONS IN THIS SECTION ARE REFERENCE TO MOLOGICAL PARENTS. REFERENCE C&CR SECTION 440(n), 442.  3. Does the student live with one parent both parents guardian foster parent(s)?  If the student live with one parent both parents guardian foster parent(s)?  If the student live with one parent both parents are MARKED and the student one to the student and divident deliberation and divident and divident and divident and divident and	Yes	No.	must be se	I. Has the student ever practiced or participated in extracurricular adhletic activities (before school, after school or during an athletic period) at another relood in the United States or Mexico in grades 8-127 Myrs, the student must complete page 2 in addition to page 1 and both pages must be sent to the District Executive Committee Chaippresson. If no, the etadest must complete page 1 and file with the exchaippresson. If no, the etadest must complete page 1 and file with the exchaippresson. If no, the etadest must complete page 1 and file with the exchaippresson. If no, the etadest must complete page 1 and file with the exchaippresson. If no, the etadest must complete page 1 and file with the exchaippresson. If no, the trade of the exchaint of the e					
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Signature of New School Coach  Date  Signature of New School Administrator  Date	Hiegal Sudde which and co	g an athi I Steroic en Cardi o the stra orrect.	necponsibility of letic period), scrip il Use and Randor ac Arrest Awaren deat has participal	TO BE COMPLI each school to have on file mange or game. Preparticipe in Steonid Testing, Parent and ess Form. Incorrect or untrue	TED BY STUDENT, PARENT As the following required annual forms into Physical Extensions on (for stude Student Notification/Agreement Fo- information provided by the parent ies. The following signatures cer-	for each student who parti- nts in their first and thir nm, Acknowledgement of or student could cause inel- tify that to the best of your	ripates in any practice (before s d year of high school participat hules Form, Concussion Actual publish and could result in the knowledge, all information pre	ion), Medical History Form, mostledgement Form and facilitate of contests in sented on this form is true	
Signature of the statest contain			8000 0 MOV	16.3			0222 12-212-12-22		
	220				Coach's Email Address	Jaganian or them		port	

- 1. Is the student NEW to your school?
- 2. Did they participate in 8<sup>th</sup> grade or beyond at a different feeder school or high school in the US or Mexico?
- \*If the answer to both questions is YES, then a PAPF is required.
- \*\*If the student is NEW but did not previously participate, only page 1 of the PAPF is required.

## ELIGIBILITY: PAPF (PREVIOUS ATHLETIC PARTICIPATION FORM)

				Previous Athletic Par University Intersch		r.	Page 1 Revised 03/0/21		
			Flight	lity Questionnaire for New St		crades 9.12			
For	UIL U	se Only	This Form Must b	be on File with School Before be filled out by the student and/or p	Participation at an	y Level in Grade 9-12			
Name	of Stu	dent (print)_			Grade	Birthdate	Age		
Student's Current Address:			K		City	State	Zip Code		
Vew S	chool			City		Public Charter	Private School		
Last 9	School	of Participat	ion:	City	State	Public C	harter Private Scho		
Date	of enro	llment in ne	w school:	Date of wit	hdrawal from previo		Name - Control of the		
Has t	be stud	ient been con	timously enrolled in t	the new school for one calendar	year? Yes	] No			
Yes	No.	1. Has the o	hool in the United State at to the District Execu	r participated in extracurricular es or Mexico in grades 8-12? If ye utive Committee Chairperson. If s	athletic activities (before, the student must co no, the student must co	re school, after school or mplete page 2 in addition complete page 1 and file w	during an athletic period a to page 1 and both pages sith the school and/or athle		
		2. Has the s (within th		r participated in a Home Schoo al Baccahuarte (IB) program in	l program, Magnet p grades 9-12?	and school year	i, Open/Choice Enrollme		
				TIONS IN THIS SECTION ARE REFE		Control of the Contro	&CR Section 440(a) &		
	<b>→</b>			one parent both pare ARDIAN or FOSTER PARENT(S) nator then contact the UL Athlete married never m					
	-	5883		☐ married ☐ never m -LIVENG APART or MARRIED ST contact the district Athletic D					
П	П	5. Does the p	ment(s) of the student resid.  d. You MUST contact the	de outside the attendance zone of the e district Athletic Director Coordin	school the student wishe nator then contact the U	S to represent? If yes, a UII IL Athletics Department :	, Parent Residence waiver a at (512) 471-5883.		
				no change in address? If yes, plexi					
7. Is more than one residence owned, rented or maintained by the parents? If yes,									
			my members of the family still residing at the previous residence? If yes, it should be investigated pour to particulation on the varnity level here other family members in grades K-12 attending a different school district other than the school district the student is now						
П	П	attending		-		er than the school distric	t the student is now		
	1			EFERENCE CACR SECTION 40		117 N N 125 4 N			
	ш		dent eurolled in less th h an explanation.	an an average of four hours per o	lay of instruction for	either state or local high	school credit? If Yes,		
				RULE: REFERENCE CACR S	ECTION 400 & 4050	FOUR YEAR) & 440(C)	, 446 (AGE).		
		11. Did the	student first enroll in th	e 9th grade more than 4 years ag	o? The first date of ea	rollment in 9th grade.			
$\overline{\Box}$		12. Has the	student ever repeated a	grade since first entering the 7th	grade? If yes, please a	attach an explanation.			
		13. Will (or	was) the student 19 yes	ars of age on or before Septembe	r I of the current scho	ol year?			
			ALTERNATION OF THE RESIDENCE OF THE PERSON O	REFERENCE C&CR SECTION					
				pe student? If yes, a Foreign Eachin REFERENCE C&CR SECTION		for Varnity athletic partic	ipation.		
-		-		to jeopardize their amateur athlet					
			DETERMINING IF	STUDENT CHANGED SCHO		IC PURPOSES: REFE	RENCE C&CR		
		16. Did any	one from the new schoo	ol contact the student prior to the	ir enrollment in the ne	rw school?			
				from participation at the previou					
				chool team and is transferring to					
		19. Homeso	hool students participat	ing in accordance with Section 3	3.0832 of the Texas E	ducation Code: Has the	student moved into the		
				months? If yes, a FULL hearing aded any other high school(s) in p					
-		list the orbo	ols and attach an expl	lanation.	proces or se, wasts that	a and Associated and State of	named on the state of Jen,		
Hiege Sudd which	g an athi al Steroic en Cardi	responsibility of letic period), scri I Use and Rando ac Arrest Aware	TO BE COMP each school to have on fil monage or game. Preparticly in Steroid Testing, Parent a less Form. Incorrect or untry	LETED BY STUDENT, PARENT AN ie the following required annual forces is entired by the following required annual forces is founded by the following following for student and Student Notification/Agreement Force information provided by the parent or thine. The following signatures certifi-	or each student who partic ts in their first and third in, Acknowledgement of R student could cause inelig fy that to the best of your k	ipates in any practice (before tyear of high school participat their Form, Concussion Aci gibility and could result in the unowiedge, all information pre-	tion), Medical History Form, knowledgement Form and factleiture of contests in esented on this form is true		
Sig	prature	of Student		Date	Signature of Pares	n/Guardian	Dute		
Sig	puature	of New Scho	ol Coach	Date	Signature of New S	School Administrator	Date		
Ne	w Sch	ol Coach No		Coach's Email Address			Sport		

**District Executive Committee** must determine that student did not move for athletic purposes and approve the PAPF before a student is eligible to participate at the varsity level at the new school.

Once approved by the DEC, the PAPF must be submitted to the UIL office by the DEC Chair.

\*\*A PAPF does not have to be 'filed' in the UIL office before a student can participate, it only needs approval from the DEC.\*\*

## ELIGIBILITY: PAPF (PREVIOUS ATHLETIC PARTICIPATION FORM)

- <u>New school</u> must verify that student athletes meet the parent residence rule.
  - Contact previous school
  - Appropriate documentation
  - Could conduct a home visit
- In reference to PAPF Section III., the appropriate use of the automatic bypass feature is important.

Execut	LAST SCHOOL OF PARTICIPATION CERTIFICA 9-12 who has ever participated in baseball, basketball, of track and field, volleyball or wrestling in grades 8-12 at six level at the new school. Please check the appropriate respice Committee (DEC) would be required only if requested uring of the DEC is required in the new district.	eross country another schoonses below	, football, golf, soccer, softball, swimming and di ool in the United States or Mexico before they are the state of the states of Mexico before they are the states of the	iving, team tennis, tennis, e eligible to participate at all meeting of the District				
Yes	No							
	1. Was there any conflict or dissatisfaction between the student, his/her parents, and the athletic/academic supervisors at the school?							
	2. Was this student recruited to attend another school or was any undue influence exerted upon this student or family to change schools?							
	3. Did this student quit an athletic activity or program while enrolled in your school? If yes, attach explanation to DEC.							
	4. Was this student ever suspended or removed from your school athletic program? If yes, attach explanation to DEC.							
	5. Would the student be prohibited from participation in athletics had they not changed schools? If yes, attach explanation to DEC.							
6. Based on your knowledge of the student and their circumstances, is this student changing schools for athletic purposes? If yes, attach explanation to DEC.								
Print N	ame of Former superintendent or designated administrator		Print Name of Former principal or coach					
	ure of Former superintendent or designated administrator signatures required)	AND	*Signature of Former principal or coach	Date Signed				
Last Sc	hool of Participation:	City	State					

# AREAS OF FOCUS (COACHES)

### 2. Focus on Ethics and Accountability

- Removal of situational ethics
- Willingness to act and be responsible when necessary (Do your part)
- Power of a positive example (Be what you expect others to be)





# AREAS OF FOCUS (COACHES)

### 3. Sportsmanship Improvement

- Starts with coach!
- Focus on athlete conduct-Supervision
- Parents/Spectators-What are your expectations?
- Effective Game Administration
- What is your system for teaching sportsmanship?
- Texas Way





## SPORTSMANSHIP THE TEXAS WAY!!



A collaborative campaign initiated by THSCA, THSADA, and 2Words, and endorsed by coaches and officials' organizations across the state, including TGCA, TABC, TASCO, THSBCA, TSMCA, TASO, & THSBOA, along with the UIL, joining together with coaches and schools to:

## SPORTSMANSHIP THE TEXAS WAY!!



- 1. IMPROVE SPORTSMANSHIP
- 2. DECREASE EJECTIONS
- 3. STRENGTHEN COMMUNITIES & RELATIONSHIPS

# THE THREE PILLARS OF THE TEXAS WAY!!



# THE THE PILLARS OF THE TEXAS WAY!!



#### UIL SOFTBALL DUGOUT PROTOCOL GUIDANCE

The head coach is responsible for the personal conduct and behavior of all team members and team personnel. It is important for coaches to be proactive by clearly communicating behavioral expectations to athletes, including dugout behavior. "Bench jockeying" or negative personal comments directed at opponents are unacceptable and should not be tolerated. This type of unsportsmanlike behavior can lead to bigger issues.

Coaches should communicate to athletes that it is how we respond or deal with success, failure, and adversity that will define us as a person or student-athlete. During times of crisis, we all sink to the level of our training, so how are we training our student-athletes to act daily and in times of crisis? We need to have a plan, and it's important to practice that plan. Without practice, the plan will not be implemented, similar to an offense, defense, etc.

- It is a great idea to include responding to crisis situations in practice plans randomly on a regular basis.
- It must be clearly understood that failure to respond appropriately and immediately to a crisis such as a fight could result in consequences.
- Consequences should be clearly outlined for athletes, so they fully understand the
  expectations.

#### IN THE EVENT THAT A FIGHT BREAKS OUT

#### Instructions For Players

#### 1. IF YOU ARE ON THE FIELD WHEN A FIGHT BREAKS OUT:

. If the fight is nowhere near you, stay in your position and do not move toward the fight.

# 1. RESPECT FOR OTHERS 2. CONTROL OF SELF

# THE THREE PILLARS OF THE TEXAS WAY!!



1. RESPECT FOR OTHERS2. CONTROL OF SELF3. SPIRIT OF COMPETITION

# AREAS OF FOCUS (COACHES)

# 4. Promoting and Modeling Education and Community Based Athletics

- Promote the value of representing your community.
- Focus on providing life lessons for athletes.
- What makes us different? What makes us special?





# AREAS OF FOCUS (UIL STAFF)

### **Collaboration, Communication & Consistency**

- Communicate and collaborate regularly with coaching associations & coaches
- Consistency within our communication (Coaches will get the same answer regardless of which UIL staff member they call)
- Clearly communicate processes, rules, and areas of needed attention

If we are not meeting your needs, call us on it.

We want to hear from you and support you in the best way that we can.

Celebrating & Acknowledging the Positive

**Refining of Accountability Processes** 



# **UIL AD STAFF CONTACTS**



Director of Athletics Ray Zepeda 281-594-9893



Assistant AD

Joseph Garmon

361-244-0497



Assistant AD

AJ Martinez

361-816-1281



Assistant AD *Grace McDowell*214-236-9279